

Instruction

BP 6142.2

AIDS PREVENTION INSTRUCTION

The Governing Board recognizes that Human Immunodeficiency Virus (HIV) infection and Acquired Immune Deficiency Syndrome (AIDS) pose a public health crisis, and that education is the most effective means for slowing the spread of this disease.

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.23 - *Infectious Disease Prevention*)

HIV/AIDS prevention instruction shall be focused on giving students the knowledge, skills and motivation to avoid or reduce high-risk behavior that may lead to HIV infection.

The Superintendent or designee shall inform parents/guardians of their right to inspect all instructional materials related to HIV/AIDS instruction, and shall provide opportunities for inspection of materials before they are presented to students.

(cf. 1312.2- *Complaints Concerning Instructional Materials*)

(cf. 5145.6- *Parental Notifications*)

Staff members or others who present HIV/AIDS prevention instruction shall be adequately trained and have periodic inservice opportunities to remain knowledgeable of new prevention education techniques and new developments in the scientific understanding of HIV/AIDS.

(cf. 6142.1 - *Family Life/Sex Education*)

(cf. 6141 - *Curriculum Development and Evaluation*)

*Legal Reference:*EDUCATION CODE

48980 *Notice at beginning of term*

51201.5 *AIDS prevention instruction*

51202 *Instruction in personal and public health and safety*

51203 *Instruction on alcohol, narcotics and restricted dangerous drugs*

51229.8 *Inservice training for providers of AIDS prevention instruction*

51240 *Excuse from health instruction and family life and sex education due to religious beliefs*

51550 *Sex education courses*

51820 *Venereal disease instruction*

*Management Resources:*CSBA PUBLICATIONS

Saving Lives: AIDS Issues for California Schools, 1994

CDE PUBLICATIONS

Health Framework for California Public Schools, 1994

Policy

CULVER CITY UNIFIED SCHOOL DISTRICT

Adopted: June 16, 1998

Culver City, California

